

# Student Live Stream—

## How to Study the Bible?

### Hebrews 4:14-16



Let us study the bible together this week with the [R.A.N.S.O.M Bible Study Method](#). Each day take 30-60 minutes and participate in activities incorporated with each part of the R.A.N.S.O.M acronym. Note: Tonight, take time to read through the link above and familiarize yourself with the R.A.N.S.O.M Bible Study Method.

#### Read (day 1)

1. Read Hebrews 4:14-16 (immediate context)
2. Read Hebrews 4 (preceding context)
3. Read Hebrews 3-4 (preceding/immediate context)
4. Read Hebrews 4-5 (immediate/proceeding context)

#### Ask (day 2)

1. Ask the passage questions you have?
  - a. What is Hebrews 4:14-16 bring my attention to?
  - b. What is Hebrews 4:14-16 trying to say?
  - c. What is Hebrews 4:14-16 calling me to do?
2. How does the context inform your understanding of Hebrews 4:14-16?
  - a. Are there things from ch. 3, 4, or 5 that help us in our reading of Hebrew 4:14-16?

#### Note (day 3)

1. Begin to take notes from your questions.
2. These will be answers you find to your questions.
3. Notes: of passages that the author uses to make his point(s).
4. Take any and all notes you find

#### Summarize (day 4)

1. Summarize what the author is trying to say in Hebrews 4:14-16?
  - a. What are the central points of this passage?
2. Summarize what God is trying to tell Christians in Hebrews 4:14-16?
3. Summarize what God is trying to tell you in Hebrews 4:14-16
4. Summarize all of your notes into one paragraph
5. Summarize all of your notes into one sentence (i.e., bottomline)

#### Obey (day 5)

1. How can you actively obey this passage today?
2. How can you actively obey this passage this week?
3. How can you actively obey this passage this month?
4. Note: make an action plan on how you can make this happen?

#### Meditate (day 6)

1. To meditate on this passage is to revisit the context(s), questions, answers, central truths of this passage as you go about your day.<sup>1</sup> A way to meditate on this is to memorize a portion or all of the passage.

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<sup>1</sup> Supplemented from p.6.